



# Studio West

Year 9 to Year 10 Options Book 2023

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# Introduction

Making curriculum choices in Year 9 is a very important part of your time in school. It is an opportunity for you to take control of your education and shape the way you want your future to be. The Options you choose at Key Stage 4 (Years 10 and 11) will affect how you spend your time at school for the next two years. The choices you make may also influence what course or job you decide to do after Year 11.

You now have fantastic opportunities available to you that will help you get the future that you want. Key Stage 4 is not just about GCSEs. There are other qualifications such as BTECs as well. These qualifications are taught in different ways, and it may be that one type suits YOU more than others.

It is important to choose subjects that will interest you and motivate you. Spend some time thinking about what you enjoy doing, what keeps you interested in something and what makes you work hard. Remember that you are not alone in making these decisions, everyone in Year 9 is going through the same process. Teachers, friends, parents, carers and family will be able to support you in this important decision-making process.

## Good Reasons for choosing an Option

- You are good at the subject
- You think you will enjoy the course
- It fits your career ideas and plans
- It goes well with your other choices
- It helps to give you plenty of choice Post 16
- You think you might want to continue studying it Post 16
- Your research shows that it will interest you and motivate you to learn

## Bad Reasons

### for choosing an Option

- Your friends have chosen it
- You think it will be easy
- You think it's a good Option because you're a boy/girl
- Someone else thinks it's a good idea
- You like the teacher you have now
- You did not have time to research your options properly

At Studio West we believe that education is not a 'one size fits all' system. We believe that all students need a curriculum which gives them a mix of academic, creative, practical and social skills to fit them for life in the fast-moving world of the 21st century.

If you have any questions after reading this booklet, please speak to your form tutor, class teacher or a senior member of staff who will be happy to help.

# How to Select Your Options

You choose your options by completing the online form at <https://tinyurl.com/SWoptions2023> . You will only be able to complete this form once so it is important that you consider your choices carefully.

You will need to select from the following option blocks:

## Block 1 - Humanities

You must choose one of the following  
(students wishing to study both can select their second choice in Block 3)

- Geography
- History

## Block 2 - Arts

1-You must choose one of the following  
2-You must also select one reserve

- Art
- Graphics
- Music

## Block 3 – Other options

1-You must choose two of the following  
2-You must also select two reserves

To qualify for the EBacc qualification you must select French

- French
- Religious Education
- Computer Science
- Health & Social
- Sport
- Construction
- Hospitality
- Geography (if not selected in Block 1)
- History (if not selected in Block 1)

# Core

**English Language**

**English Literature**

**Maths**

**Science**

**Core Physical Education**

All students in England must follow core subjects listed above, as part of the National Curriculum. English Language, English Literature, Mathematics and Science are examined subjects. Physical Education is non-examined, unless this is studied as an Option choice.



# English Language

AQA GCSE English Language

## What is the course structure?

English Language is one tier entry, which means that all students sit the same examination papers. It is possible to gain a grade 9 – 1. There is no coursework element and therefore the final grade achieved is from final examinations. There are two papers: Reading Fiction and Creative Writing & Reading Non-Fiction and Transactional Writing. There is also a spoken language teacher assessed activity which is recorded by video.

## What will a student study?

Students study a range of texts during the course, which includes extracts from 19<sup>th</sup> century texts and articles through to modern day. Using these texts students will learn key skills including:

- Language analysis
- Considering layers of meaning
- Contextual knowledge
- Understanding of character and social issues
- Technical accuracy through original writing
- Creativity
- Evaluation of writers' skill

## How will the course be assessed?

There will be two examinations at the end of the course: -

Paper 1 is 1 hour, 45 minutes.

There are four questions relating to an insert within the paper as well as one creative writing task.

Paper 2 is 1 hour, 45 minutes.

There are four questions relating to two inserts within the paper as well as one transactional writing task.

## Progression and Career Opportunities?

All jobs, apprenticeships and further education courses would have a minimum requirement of a Grade 4 in GCSE English Language or English Literature. If English is a passion or strength, then some careers to consider include: -

Journalism, Teaching, Lecturer, Administration and clerical roles, Media, Author, Psychologist, Careers in criminology, Law, Medical professional.

# English Literature

AQA GCSE English Literature

## What is the course structure?

English Literature is also one tier entry, which means that all students sit the same examination papers. It is possible to gain a grade 9 – 1. There is no coursework element and therefore the final grade achieved is from final examinations. There are two papers: Shakespeare and Pre-1914 novel and modern text and poetry.

## What will a student study?

Students study a range of texts during the course, which includes Macbeth, Lord of the Flies, Christmas Carol and poetry texts. Using these texts students will learn key skills including:

- Language analysis
- Textual retrieval
- Considering layers of meaning
- Contextual knowledge / thematic links
- Understanding of character
- Evaluation of the authors' craft

## How will the course be assessed?

There will be two examinations at the end of the course: -

Paper 1 is 1 hour, 45 minutes and there are two questions: -

- One question is based on a theme or character in Macbeth, for which an extract is given.
- One question is based on A Christmas Carol for which an extract is given.

Paper 2 is 2 hours, 15 minutes and there are three sections: –

1. Two questions on Lord of the Flies, of which students answer one.
2. One question on power and conflict poetry, for which one poem will be named and students need to compare this with one other poem from a cluster.

## Progression and Career Opportunities?

All jobs, apprenticeships and further education courses would have a minimum requirement of a Grade 4 in GCSE English Language or English Literature. If English is a passion or strength, then some careers to consider include: -

Journalism, Teaching, Reporting and Law



# Mathematics

AQA GCSE Mathematics

## What is the course structure?

In Mathematics the two entry tiers are:

The Higher tier in which students can achieve possible grades of: 9, 8, 7, 6, 5 and 4

The Foundation tier in which students can achieve possible grades of: 5, 4, 3, 2 and 1

There is no coursework and the final grade is based solely on final examinations.

## What will a student study?

Students will focus on work including:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

## How will the course be assessed?

- There are three examinations, each of which are 1 hour, 30 minutes
- Each Paper is out of 80 marks and students can be examined on anything from the specification on each paper

Paper one is non-calculator, for the remaining two papers students are allowed a calculator.

## Progression and Career Opportunities?

Students continue to extend their mathematical knowledge by studying A-Levels in Mathematics, Statistics or Further Mathematics. Beyond this mathematical knowledge gained at GCSE will be vital to supporting the work you are doing in other subjects at A-Level, particularly in Science and Engineering.

Some job roles where good use of mathematics is needed are;

Accountant, Careers in banking/building society, Architect, Logistics, Careers in buying/selling, Economist, Teacher, Factory manager, Croupier, Shop keeper, Surveyor, Careers in engineering, Statistician, Astronomer, Builder, Meteorologist, Marketing, Careers in the insurance industry, Computer programmer, Meteorologist, Careers in the medical profession.

# Combined Science

AQA GCSE Combined Science - Trilogy

## What is the course structure?

Over the course of the 3-year GCSE program combined science students will study units in all 3 sciences each year. This is examined in Year 11.

## What will a student study?

Combined Science students will study: -

### Biology

- How living organisms are organised.
- Biological responses.
- Disease.
- Genetics.
- Ecology.

### Chemistry

- The structure of molecules.
- Chemical reactions.
- Organic chemistry.
- Earth's resources.

### Physics

- Energy.
- Electricity.
- Radioactivity.
- Forces.
- Waves.

## How will the course be assessed?

Each subject is examined by 2 papers, available at both Higher Tier (grades 9 to 5) and Foundation Tier (grades 5-1).

Each paper is 1 hour, 15 minutes and all 6 papers are taken at the end of Year 11. Each of the papers will assess knowledge and understanding from distinct topic areas.

This will lead to the award of 2 GCSEs.

## Progression and Career Opportunities?

The aim of all the science courses is to develop a critical approach to scientific evidence, explore the implications of science for society and to develop scientific literacy. Science is important in a wide variety of careers from hairdressing to medicine. All of our courses can progress to further study at BTEC Level 3 and A Level.

**Humanities choice**

**Geography**

**History**

# Geography

AQA GCSE Geography

## What is the course structure?

The course has three main areas of study, which are:-

- Living with the physical environment
- Challenges in the human environment
- Geographical applications

## What will a student study?

Students will study multiple units within each of the main areas of study which are:-

### Living with the Physical environment

Section A: The challenge of natural hazards

Section B: The living world

Section C: Physical landscapes of the UK

### Challenges in the human environment

Section A: Urban issues and challenges

Section B: The changing economic world

Section C: The challenge of resource management

### Geographical applications

Section A: Issue evaluation

Section B: Fieldwork

Section C: Geographical skills

## How will the course be assessed?

### Paper 1: Living with the physical environment

Written exam which is 1 hour, 30 minutes and is worth 35% of the GCSE

### Paper 2: Challenges in the human environment

Written exam which is 1 hour, 30 minutes and is worth 35% of the GCSE

### Paper 3: Geographical applications

Written exam which is 1 hour, 15 minutes and is worth 30% of the GCSE

## Progression and Career Opportunities?

In terms of Post 16 study, there is A Level Geography or other Level 3 courses in subjects such as Travel and Tourism. There are a number of career options in progression from studying Geography which includes a cartographer, climate change analyst, commercial/residential surveyor or environmental consultant, planning and development surveyor, secondary school teacher or town planner.

# History

AQA GCSE Modern World History

## What is the course structure?

Students will follow the topics below which are the main areas of study at KS4:-

- America, 1920-1973: Was it the land of Opportunity or Inequality
- Norman England, c1066–c1100
- Conflict and tension: the inter-war years, 1918–1939, causes of WW2
- Thematic Study: power and people

## What will a student study?

Throughout the course student will study the above units, with the aim that they will be able to:-

- develop the crucial skills of research, analysis and evaluation as they handle source material from each of the periods and historical writing from some of the most important historians of our time.
- develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

## How will the course be assessed?

Students will be assessed through two written examinations, which focus on different areas:-

Paper 1: Written exam (2 hours). Five questions on America, and then WW2. 84 marks in total which represents 50% of the total GCSE course.

Paper 2: Written exam (2 hours). Five questions on Norman England, and then Power and the People. 84 marks in total which represents 50% of the total GCSE course.

## Progression and Career Opportunities?

Studying History at GCSE will allow you to develop transferrable skills such as critical thinking, analysis and evaluation. These skills will leave you well suited to excel in any subject at Post 16. If you choose to carry on studying History beyond GCSE, there is ample opportunity to do so and then progress to university level. History links to careers in archaeology, journalism, politics, law and education

# Arts choice

**Art**

**Graphics**

**Music**

# Art and Design

AQA GCSE Art and Design

## What is the course structure?

The course is divided into two areas; students will work on their Personal Portfolio and an Externally Set Task. During the process of producing their Personal Portfolio students will build up skills, knowledge and confidence in the subject. The Externally Set Task will be completed near the end of the course, during a 10 hour exam.

## What will a student study?

Students will be introduced to a variety of learning experiences, which encourage the development of skills through the use of appropriate media, processes, techniques and technologies. Students will be given opportunity to show knowledge, understanding and skills in the development of their personal portfolio that show they have studied artists and produced work inspired by them. Students will produce sketchbooks that show they have explored and experimented in;

- drawing
- painting
- sculpture
- printmaking
- mixed media
- ceramics

## How will the course be assessed?

Students will complete 2 components, which are:-

**Component 1** - Personal Portfolio which is worth 60% of the qualification and in unlimited period of time

**Component 2** - Externally Set Task which is worth 40% of the qualification and is done during a 10 hour exam

Both components must show the student has covered the assessment objects below:

- AO1: Develop their ideas through investigations
- AO2: Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to their intentions
- AO4: Present a personal, informed and meaningful response

## Progression and Career Opportunities?

Students who perform well at GCSE will be given the opportunity to continue their learning at A Level. Following completion of these courses, students can work towards careers such as animation, artist, architect, art gallery curator, designer, illustrator, tattooist and web designer.



# Graphics

AQA GCSE Art and Design (Graphic Communication)

## What is the course structure?

The course is divided into two areas; students will work on their Personal Portfolio and an Externally Set Task. During the process of producing their Personal Portfolio students will build up skills, knowledge and confidence in the subject. The Externally Set Task will be completed near the end of the course, during a 10-hour exam.

## What will a student study?

Students will be introduced to a variety of learning experiences, which encourage the development of skills using appropriate media, processes, techniques and technologies. Students will be given opportunity to show knowledge, understanding and skills in the development of their personal portfolio that show they have studied artists and designers and produced work inspired by them. Students will produce sketchbooks that show they have explored and experimented in:

- Typography
- Digital manipulation
- Collage
- Digital Drawing
- Layout for Graphic Design
- Graphic Media for Print

## How will the course be assessed?

Students will complete 2 components, which are: -

**Component 1** - Personal Portfolio which is worth 60% of the qualification and is un-timed

**Component 2** - Externally Set Task which is worth 40% of the qualification and is done during a 10-hour exam

Both components must show the student has covered the assessment objectives below:

- AO1: Develop their ideas through investigations
- AO2: Refine their ideas through experimenting and selecting appropriate resources, media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to their intentions
- AO4: Present a personal, informed and meaningful response

## Progression and Career Opportunities?

Students who perform well at GCSE will be given the opportunity to continue their learning at A Level. Following completion of these courses, students can work towards careers such as graphic designer, animation, artist, architect, art gallery curator, game concept development, digital illustrator, tattooist and web designer.

# Music

AQA GCSE Music

## What is the course structure?

There are three components which make up this course, which are Understanding Music, Performing Music and Composing Music.

## What will a student study?

GCSE music is based on developing and applying the musical knowledge, understanding and skills to ensure students form a personal and meaningful relationship with music. Students will be encouraged to engage critically and creatively with a wide range of music and musical contexts, and reflect on how music is used in the expression of personal and collective identities.

### ***Component 1 - Understanding Music***

Set 'study pieces' and generic pieces are studied from the following areas of study and genres to form the basis of, in the final year of study, an Understanding Music Examination:

- Western classical tradition 1650 – 1910
- Popular music
- Traditional music
- Western classical tradition since 1910

### ***Component 2 - Performing Music***

A solo piece and an ensemble piece on an instrument or voice are to be performed live and recorded in the final year of study. Performances can also be realised through the use of ICT and Music Production Software

### ***Component 3 - Composing Music***

Two compositions, one to a brief set by AQA and one free composition, are to be completed in the final year of study.

## How will the course be assessed?

Component 1 is assessed from a 1 ½ hour examination worth 40% of the final qualification.

Component 2 and 3 are coursework components which are internally assessed and worth 30% each of the final qualification.

## Progression and Career Opportunities?

The course will provide a solid foundation for students studying any further music-based courses at College or Sixth Forms whether they be performance, Technology or academic based courses. Many students also continue into other Arts based courses such as Drama, Musical Theatre or Media. The course is a solid foundation for career opportunities as performers, teachers, composers, writers, Theatre, TV, Radio and Media as well as the Digital Music world and Gaming. Music qualifications are also highly desirable by employers of all kinds and also reflect favourably on any University application.

# Other options

French
Religious Education
Computer Science
Health and Social
Sport
Construction
Hospitality
Geography (if not selected in Block 1)
History (if not selected in Block 1)

Students achieve the English Baccalaureate Certificate (known as EBacc) by studying the English, maths, science, a humanities subject and a Modern Foreign Language. Students wanting to complete the Ebacc must therefore opt to study French.

We believe that any student who can achieve at the highest level (that is, a range of GCSE grades 5 or better, followed by good 'A' Level passes and the opportunity to study at university) could be seriously disadvantaged if he or she did not also have GCSE passes in all the 'English Baccalaureate' (or 'EBACC') subjects.

# French

AQA GCSE French

## What is the course structure?

In French, there are the two entry tiers which are:

- Higher tier, in which students can achieve grades from 4 to 9
- Foundation tier, in which students can achieve grades from 1 to 5

## What will a student study?

There are three main themes:

- Theme 1: Identity and culture
- Theme 2: Local, national, international and global areas of interest
- Theme 3: Current and future study and employment

## How will the course be assessed?

GCSE French has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier.

The skills which make up the final exam are: -

- Listening
- Speaking
- Reading
- Writing

Each exam is worth 25% of the qualification.

## Progression and Career Opportunities?

- A level is the natural progression from GCSE. Some reasons to study a Language at GCSE or A level are: -
- Being able to express yourself and communicate in another language is lovely
- Language qualifications give you lifelong options
- Languages boost confidence
- Languages open up the world
- Languages are a commodity
- Learning a foreign language can build communication, interpersonal, intercultural, and public speaking skills. These soft skills are greatly valued by employers in all sectors. Employers know that language students are quick learners.
- Learning a language builds resilience, agility, creativity, and memory. Languages are great for a wide variety of careers in our global society. The global tech industry is booming and there are many careers in this sector for linguists.
- Other possible careers include tourism, government, politics, social media, marketing, publishing, journalism, education, fashion, and law.

# Religious Education

AQA GCSE Religious Education

## What is the course structure?

### Paper 1

- the study of religious beliefs, teachings and practices in Christianity
- the study of religious beliefs, teachings and practices in Islam

### Paper 2

- study of four themes: Looking at contemporary issues and religious impact.

## What will a student study?

### Paper 1:

The study of religious beliefs, teachings and practices in Christianity and Islam

### Paper 2:

- Theme A – Relationships and Family
- Theme B – Religion and Life
- Theme C – The Existence of God
- Theme E – Crime and Punishment

## How will the course be assessed?

### Paper 1:

Written exam: 1 hour 45 minutes which will be 50% of the qualification

### Paper 2:

Written exam: 1 hour 45 minutes which will be 50% of the qualification

## Progression and Career Opportunities?

You can progress onto studying Religious Studies at A Level which can support possible careers including:-

- Solicitor
- Archivist
- Charity officer
- Civil Service administrator
- Community development worker
- Editorial assistant
- Newspaper journalist
- Social worker
- Teacher
- Youth worker

# Computer Science

OCR GCSE Computer Science

## What is the course structure?

### Component 1: Computer systems

Introduces students to the Central Processing Unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

### Component 2: Computational Thinking, Algorithms and Programming

Students apply knowledge and understanding gained in Component 1. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

### Practical programming

Students are to be given the opportunity to undertake a programming task during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations, in particular Section B within Component 2.

## What will a student study?

The GCSE in Computer Science course is engaging and practical, encouraging creativity and problem solving. It encourages students to develop their understanding and application of the core concepts in computer science. Students also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs.

## How will the course be assessed?

Component 1 and Component 2 are both assessed with a written exam. Both exams last 1 hour, 30 minutes.

## Progression and Career Opportunities?

Students can progress to A Level Computer Science, Cambridge Technicals in Digital Media or Cambridge Technicals in IT. These courses can open doors to diverse career paths, including roles in game design, web and animation development or perhaps network security, digital forensics and mobile app development.

# Health and Social Care

OCR Level 1/2 Cambridge National Certificate in Health and Social Care

## What is the course structure?

Level 1/2 Cambridge National Certificate in Health and Social Care consist of three units, two of which are mandatory. The optional unit is assessed by a Set Assignment. You will be working in several different ways including group discussions, role play, personal research, group work, presentations, independent work and visiting speakers.

## What will a student study?

The two mandatory units are exam assessed and consist of: -

**R032** - Principles of care in health, social care, and early years settings. This is assessed by an exam. In this unit you will learn about the key topics that are important when caring for and protecting people in health, social care, and early years settings. Topics include:

- Topic Area 1 - The rights of individuals in care settings
- Topic Area 2 - Person-centred values of care
- Topic Area 3 - Effective communication in health, social care, and early years settings
- Topic Area 4 - Protecting individuals in health, social care, and early years settings

**R033** - Supporting individuals through life events. This is assessed by a Set Assignment.

In this unit you will learn about growth and development through the life stages. You will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs. Topics include:

- Topic Area 1 - Life stages
- Topic Area 2 - Impacts of life events
- Topic Area 3 - Sources of support

The optional units consist of coursework, you will take one of these units which are assessed by a Set Assignment.

**R034** - Emergency health care

**R035** - Creative and therapeutic activities or

**R036** - Health promotion campaigns

## How will the course be assessed?

R032 is an exam unit with a written paper. This is worth 40% of the final grade.

R033 is an externally assessed unit with a set assignment. This is worth 30% of the final grade.

R034/R035 or R036 are Internally Assessed units and are moderated by OCR. This unit is worth 30% of the final grade.

## Progression and Career Opportunities?

A Levels, apprenticeships or further advanced vocational Qualifications at Level 3, such as Cambridge Technical qualifications are available to progress. There are many career opportunities include working in various health and social care settings that include careers in nursing, social work, caring for older people, nursery managers, teachers, paramedic and health care assistants.



# Sport

Pearson BTEC Level 1/2 First Award in Sport

## What is the course structure?

The course is made up of 3 Components: -

- **Component 1:** Understand the Body and the Supporting Technology for Sport and Activity
- **Component 2:** The Principles of Training, Nutrition and Psychology for Sport and Activity
- **Component 3:** Applying the Principles of Sport and Activity

## What will a student study?

The main focus is on the knowledge and understanding of skills in health, fitness, activity and sport. Learners will develop: knowledge of the body systems, common sports injuries and technological advances that impact on sport and activity; key skills that support their theoretical understanding of the training, nutrition and psychological factors that influence and impact on engagement in sport and activity; an understanding of leadership and the physical and psychological benefits for session participants. Learners will investigate methods of planning, delivering and reviewing sessions for a range of target groups. Students must be aware that whilst there are practical elements to the course, there is a lot of theory and classroom based learning too.

## How will the course be assessed?

Components 1 and 3 are assessed through internal assessment. Internal assessment for these components has been designed to relate to achievement of application of the conceptual underpinning for the sector through realistic tasks and activities.

There is one external assessment. Component 2: The Principles of Training, Nutrition and Psychology for Sport and Activity. This component requires learners to apply knowledge and understanding to plan a fitness-training programme and to recommend nutritional guidance for participants to improve fitness and performance

## Progression and Career Opportunities?

Progression from this course includes study at A Level and university into Sports Science and development pathways.

Sport is a good qualification to support students who are interested in a career in physiotherapy, sports coaching, teaching, leisure and recreational activities as well as dance and further health and fitness options.

# Construction

Pearson BTEC Level 1/2 First Award in Construction and the Built Environment

## What is the course structure?

The Pearson BTEC Level 1/Level 2 Tech Award in Construction and the Built Environment (603/7051/8) is for learners who want to acquire sector-specific applied knowledge and skills through vocational contexts by studying practical skills used in construction

## What will a student study?

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and practical skills in the following areas:

- construction technology - Building a house terminology (EXAM)
- construction in practice - Bricklaying
- construction and design – House design

## How will the course be assessed?

Two Internal units and one external exam.

**Internal assessment** – externally moderated Components 2 and 3 are assessed through non-exam internal assessment. The non-exam internal assessment for these components has been designed to demonstrate application of the conceptual knowledge underpinning the sector through realistic tasks and activities. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice. The components focus on:

- the acquisition of practical skills and techniques used in industry for safe working practices to create a practically constructed outcome to a specification in either brickwork or carpentry and joinery, and, quality control procedures to ensure an aesthetic, well-finished and accurate product
- the development and application of skills such as interpreting a brief to extract relevant information that will impact design ideas, principles of design, constraints of design, and sketching skills and techniques.

**External assessment** There is one external assessment. Component 1: Construction Technology requires learners to understand the different areas of technology and the real-life application of these technologies in the UK and around the world.

## Progression and Career Opportunities?

This qualification enables you to develop a theoretical and practical knowledge of the built environment alongside some practical skills. It enables you to engage with the mathematical and scientific principles that underpin the construction industry, and to explore the impact of design through research and the application of your own ideas in response to a design brief. It also allows you to progress to further study at Level 3 qualifications in Construction and the Built Environment, Engineering or Design, or on to an apprenticeship.

# Hospitality and Catering

WJEC Level 2 Award in Hospitality

## What is the course structure?

There are two main units in this qualification. The course has lots of practical work for hands-on learning as well as written work to understand the theory.

## What will a student study?

### Unit 1 - Aim and Purpose

The applied purpose of the unit is for learners to use their knowledge and understanding of the hospitality and catering industry in order to propose new hospitality and catering provision to meet specific needs. This unit focusses on working towards a formal exam.

### Unit 2 – Aim and Purpose

The applied purpose of the unit is for learners to safely plan, prepare, cook and present nutritional dishes based around the theme of a holiday park. This unit focusses on the production of a portfolio and creation of a final menu to present in the practical exam.

## How will the course be assessed?

Unit 1 is assessed by a written exam which is worth 40% of the final grade.

Unit 2 is an internally assessed for which students need to produce a coursework portfolio and carry out a practical exam.

## Progression and Career Opportunities?

There are many progression routes including courses such as BTEC Level 3 in Professional Cookery for Professional Chefs. Careers are wide-ranging in the hospitality industry at both entry and managerial level.