

STUDIO WEST SCHOOL LEARNING JOURNEY - History



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p><u>England Pre-1066</u> A social, economic, political and cultural study of key features of society: - Post Romans -Anglo Saxons -Vikings -Local Study</p>	<p><u>Normans</u> The development of Church, state and society in Medieval Britain 1066-1154. Key aspects of the Norman Conquest of England and its cultural impact.</p>	<p><u>Medieval England</u> The development of Church, state and society in Medieval Britain 1154-1509. Power struggles between Church and State and social structures.</p>	<p><u>Tudors</u> The development of Church, state and society in Britain 1509-1601. The Reformation and legacy of Tudor Monarchs.</p>	<p><u>Stuarts</u> The development of Church, state and society in Britain 1601-1714. Causes and consequences of the English Civil Wars and changing nature of monarchy.</p>	<p><u>Empire</u> Ideas, political power, industry and empire, 1714-1800: Colonisation of the new world, struggles for dominance and independence movements.</p>
Year 8	<p><u>Slave Trade</u> Ideas, political power, industry and empire, 1714-1900: Britain's role within the transatlantic slave trade.</p>	<p><u>Industrial Revolution</u> Ideas, political power, industry and empire, 1800-1900: Causes and consequences, social, political and economic change during the Industrial Revolution. Key technological advancements and their impact on Britain as the 'workshop of the world'.</p>	<p><u>Industrial Revolution</u> Ideas, political power, industry and empire, 1800-1900: Causes and consequences, social, political and economic change during the Industrial Revolution. Key technological advancements and their impact on Britain as the 'workshop of the world'.</p>	<p><u>Women's Suffrage</u> Challenges for Britain, Europe and the wider world. Extension of the franchise and the political struggle of the suffragette movement.</p>	<p><u>First World War</u> Challenges for Britain, Europe and the wider world. MAIN causes of WWI, including short term and long term. The nature of warfare and the significance of technological advancements. Key battles and events of WWI and its impact on horses (PBL). Assessing the legacy of WWI on British society.</p>	<p><u>First World War</u> Challenges for Britain, Europe and the wider world. MAIN causes of WWI, including short term and long term. The nature of warfare and the significance of technological advancements. Key battles and events of WWI and its impact on horses (PBL). Assessing the legacy of WWI on British society.</p>
Year 9	<u>Boom and Bust, USA</u>	<u>Second World War</u>	<u>Second World War</u>	<u>Holocaust</u>	<u>Civil Rights</u>	<u>Civil Rights</u>

STUDIO WEST SCHOOL LEARNING JOURNEY - History



	<p>A study of a significant society or issue in world history.</p> <p>USA from the 1920s to the 1930s. Social, economic and political aspects of life during the inter-war years.</p>	<p>Challenges for Britain, Europe and the wider world. Causes, consequence, key events and battles of WWII. Significance of key individuals and events. Similarities and differences between WWI and WWII.</p>	<p>Challenges for Britain, Europe and the wider world. Causes, consequence, key events and battles of WWII. Significance of key individuals and events. Similarities and differences between WWI and WWII.</p>	<p>Study of a significant issue in world history. Causes, consequences and key individuals such as Anne Frank, Oskar Schindler and key members of the Nazi Party.</p>	<p>Challenges for Britain, Europe and the wider world (including 20th Century USA). Study into the Civil Rights Movement including key individuals such as Rosa Parks, Martin Luther King and Lyndon B Johnson. Comparative study with Windrush and legacies of empire.</p>	<p>Challenges for Britain, Europe and the wider world (including 20th Century USA). Study into the Civil Rights Movement including key individuals such as Rosa Parks, Martin Luther King and Lyndon B Johnson. Comparative study with Windrush and legacies of empire.</p>
<p>Year 10</p>	<p>The American People, the Boom and Depression years. (Recap)</p> <p>Learning Objectives: All aspects of life in the 1920/1930s with students being able to identify the significance of key events relating to change and continuity.</p> <p>Key source skills: analysis and evaluation with ability to</p>	<p>Americans' experiences of the New Deal</p> <p>Learning Objectives: Detailed knowledge of FDR's New Deal and Presidency. Evaluation and judgement. Change and continuity using prior knowledge on the role and status of women.</p> <p>1940s, '50s and '60s</p>	<p>Peace-making</p> <p>Identification of long term and short term causes of WWII.</p> <p>Students MUST demonstrate an awareness of the social, economic and political consequences of key historical events.</p>	<p>The Origins and outbreak of the Second World War</p> <p>The rise of fascism: Hitler and Mussolini and their aggressive foreign policies</p> <p>International relations during the 1930s.</p> <p>How did other countries react</p>	<p>The Origins and outbreak of the Second World War</p> <p>Hitler's foreign policy: and its four main aims</p> <p>Lebensraum</p> <p>ToV</p> <p>Rearmament</p> <p>Greater Germany</p> <p>Students will study key events such as, Saar Coalfields, Rhineland, Austria,</p>	<p>The Norman Conquest of England</p> <p>The political, social and economic status of Anglo-Saxon England pre 1066</p> <p>The succession crisis of 1066 and the contenders to the throne of England.</p> <p>Students will identify the contenders and</p>

STUDIO WEST SCHOOL LEARNING JOURNEY - History



	<p>understand interpretation.</p>	<p>Economic, social and political developments. Emphasis on Civil Rights and racial tension. Martin Luther King</p> <p>Was America the Land of opportunity or inequality?</p>	<p>The terms of the TOV and its impact upon German</p> <p>The League of Nations and International Peace League of Nations, organisation, structure and effectiveness.</p> <p>Analysis of the League during the 1920s and 30s.</p> <p>Causes: links to WW2.</p>	<p>towards Germany, Italy and Russia?</p>	<p>Czechoslovakia and Poland Appeasement.</p> <p>The British policy of Appeasement and the short and long term causes and consequences of this policy.</p>	<p>reasons for claiming the throne of England</p>
<p>Year 11</p>	<p>The Norman Conquest of England</p> <p>Recap on last term but students will develop their understanding of the succession crisis and how this led to a series of invasions.</p> <p>Students will develop their key understanding of major preparations</p>	<p>Thematic Study Power and the People</p> <p>Students will study the distribution of power and the development of democracy through the following topics: 1066-1536</p> <p>-Feudal System 1215 Magna Carta</p>	<p>Thematic Study Power and the People</p> <p>The development of rebellion and popular unrest</p> <p>-Peasants' Revolt -Pilgrimage of Grace -Causes of Civil War Causes of Revolution Peterloo Massacre</p>	<p>The Norman Conquest of England</p> <p>Social, political and religious change and the relationship between King and Pope</p> <p>Religious Life in Norman England – what reforms were</p>	<p>To be Filled in</p>	<p>To be Filled in</p>

STUDIO WEST SCHOOL LEARNING JOURNEY - History



	<p>of each contender and the significance of each battle, Stamford Bridge and Hastings</p> <p>How did the Normans establish control over England. Students will exam the differing methods used, ranging from the Feudal System, Castles, Harrying of the North</p> <p>Development of Norman Towns and villages</p>	<p>Second Barons Rebellion Simon DeMonfort and the creation of the first Parliament</p> <p>The power struggles of monarchy and Church and the main reasons behind Henry VIII's Break with Rome</p>	<p>Extension of the Franchise Trade Union Movement Women Suffrage</p> <p>Equal Rights and ethnic discrimination</p> <p>-Windrush Industrial unrest of the 1970s</p>	<p>introduced by Lanfranc and why</p> <p>CASE STUDY – the impact of the Harrying of the North</p>		
--	---	---	---	--	--	--