

# STUDIO WEST SCHOOL LEARNING JOURNEY - Geography



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	<p><b>What is my place in the world?</b> Build on their knowledge of globes, maps and atlases and interpret Ordnance Survey Maps.</p>	<p><b>How has the UK's landscape formed?</b> Understand, using place-based examples, the key processes in physical geography relating to hydrology and coasts.</p>	<p><b>How has the UK's economy changed?</b> Understand, using place-based examples, the key processes in human geography relating to economic activity.</p>	<p><b>What is weather and climate?</b> Understand, using place-based examples, the key processes in physical geography relating to weather and climate.</p>	<p><b>How is population changing?</b> Understand, using place-based examples, the key processes in human geography relating to population.</p>	<p><b>What makes the USA unique?</b> Extend their locational knowledge and deepen their spatial awareness of the countries and their environmental regions.</p>
<b>Year 8</b>	<p><b>Are all cities the same?</b> Understand, using place-based examples, the key processes in human geography relating to population, urbanisation, and development.</p>	<p><b>What are the challenges + opportunities in Africa?</b> Understand geographical similarities, differences, and links between places through the study of human and physical geography of a region within Africa.</p>	<p><b>Are deserts hospitable places?</b> Extend their locational knowledge and deepen their spatial awareness of the world focusing on Africa; their environmental regions, including hot deserts.</p>	<p><b>Why is the Middle East an important world region?</b> Understand the key processes in human geography relating to population and urbanisation, development; economic activity and the use of natural resources.</p>	<p><b>How is Asia being transformed?</b> Understand geographical similarities, differences, and links between places through the study of human and physical geography in Asia.</p>	<p><b>Is the geography of Russia a curse or a benefit?</b> Extend their locational knowledge and deepen their spatial awareness of the world's countries and their environmental regions, including cold deserts, key physical and human characteristics.</p>
<b>Year 9</b>	<p><b>Can we ever know enough about volcanoes to live safely?</b> Understand, using detailed place-based examples, the process of physical geography relating to geological timescales and plate tectonics.</p>	<p><b>What is the geography of disease?</b> Understand how human and physical processes interact to influence and change environments and how human activity relies on effective functioning of natural systems.</p>	<p><b>What is globalisation?</b> Understand the key processes in human geography relating to international development and economic activity in the primary, secondary, tertiary, and quaternary sectors.</p>	<p><b>Has the lack of natural resources caused the climate to reach a point of no return?</b> Understand how human processes influence the use of resources and how this impacts the environment.</p>	<p><b>How does Geo-politics influence world affairs?</b> Understand, using place-based examples, the key processes in human geography relating to international development.</p>	<p><b>Geography in the News</b> Topical – a new lesson every half term. Build in current Geographical topics that are taking place in the world. Extending beyond the curriculum and preparing students for life after KS3/School.</p>
<b>Year 10</b>	<p><b>Resource Management</b> Students study Resources: food, water and energy to understand how they are</p>	<p><b>PL: Rivers</b> Students learn that the UK has a range of diverse hydrological landscapes.</p>	<p><b>PL: Coasts</b> Students learn that the UK has a range of diverse coastal landscapes. They</p>	<p><b>UC: Newcastle</b> Students learn about the growing percentage of the world's population</p>	<p><b>NH – Tectonic Hazards</b> Students to learn how Natural hazards pose major risks to people and</p>	<p><b>LW: Ecosystems Tropical Rainforests</b> Students learn that an Ecosystems exist at a</p>

# STUDIO WEST SCHOOL LEARNING JOURNEY - Geography



	<p>fundamental to human development. They will look at the changing demand and provision of resources, how this creates opportunities and challenges and how we manage these.</p>	<p>They will learn about how these landscapes form, impact people and are managed.</p> <p><b>CEW: UK</b> Students focus on the different ways of classifying parts of the world according to their level of economic development and quality of life. Leading on to major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth.</p>	<p>will learn about how these landscapes form, impact people and are managed.</p>	<p>lives in urban areas. They will learn how an urban area develops and creates opportunities and challenges for cities in HICs.</p>	<p>property. Focusing on a tectonic hazard they focus on the cause, effects and responses to an area which contrasts in levels of wealth.</p>	<p>range of scales and involve the interaction between biotic and abiotic components, with a focus on a small-scale ecosystem to the Rainforest, looking at the cause, impact, and management of deforestation.</p>
<b>Year 11</b>	<p><b>CEW: Nigeria</b> Students learn how some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental, and cultural change. This links to the previous topic of CEW: UK.</p>	<p><b>LW: Cold Environments</b> Students' development a knowledge of cold environments and how they create opportunities and challenges, as well as how they are managed to avoid damaging them.</p>	<p><b>UC: Lagos</b> Students learn about the growth of Urban areas and how this creates opportunities and challenges for cities in LICs and NEEs.</p>	<p><b>NH – Weather Hazards. Climate Change</b> Students learn about Global atmospheric circulation helps to determine patterns of weather and climate. This develops their understanding of weather hazards such as hurricanes and how weather is affected by climate change.</p>	<b>Exam Preparation</b>	<b>Exam Preparation</b>

# STUDIO WEST SCHOOL LEARNING JOURNEY - Geography



<b>Year 12</b> Physical	<b>Water and Carbon</b> This section of our specification focuses on the major stores of water and carbon at or near the Earth's surface and the dynamic cyclical relationships associated with them. These are major elements in the natural environment and understanding them is fundamental to many aspects of physical geography.	<b>Hazards</b> This optional section of our specification focuses on the lithosphere and the atmosphere, which intermittently but regularly present natural hazards to human populations, often in dramatic and sometimes catastrophic fashion.	<b>AS Exam Preparation</b>	<b>NEA</b> The non-exam assessment (NEA) for this specification is an independent investigation which involves, but is not restricted to, fieldwork.
Human	<b>Changing Places</b> This section of our specification focuses on people's engagement with places, their experience of them and the qualities they ascribe to them, all of which are of fundamental importance in their lives. Students acknowledge this importance and engage with how places are known and experienced and how they change and develop over time.	<b>Fieldtrip and Fieldwork Skills</b> All students are required to undertake fieldwork in relation to processes in both physical and human geography. Students must undertake four days of fieldwork during their A-level course. Fieldwork can be completed in several ways: locally or further afield, on full days or on part days.		<b>Global Systems and Governance</b> This section of our specification focuses on globalisation – the economic, political, and social changes.
<b>Year 13</b> Physical	<b>NEA</b> As previous.	<b>Coasts</b> This section of our specification focuses on coastal zones, which are dynamic environments in which landscapes develop by the interaction of winds, waves, currents and terrestrial and marine sediments. The operation and outcomes of fundamental geomorphological processes and their association with distinctive landscapes are readily observable.	<b>A-Level Exam Preparation</b>	<b>Exam Preparation</b>
Human	<b>People and the Environment</b> This optional section of our specification has been designed to explore the relationships between key aspects of physical geography and population numbers, population health and well-being, levels of economic development and the role and impact of the natural environment.			