

# Annual SEN Report

**Date:** September 2024

**Review Date:** September 2025

## Control Sheet

<b>Version number</b>	2
<b>Original date approved</b>	September 2023
<b>Current date approved</b>	October 2024
<b>Approved by</b>	SW LGB
<b>Date of next review</b>	September 2025
<b>Status</b>	Final
<b>Policy owner</b>	Principal
<b>Policy location</b>	Policies/ Corporate Governance Policies
<b>Target group</b>	Staff, Students, Trustees, Governors, Public
<b>Trust Board link role</b>	

<b>Document History:</b>			
<b>Version</b>	<b>Date of review</b>	<b>Author</b>	<b>Note of revisions</b>
Version 1	September 2023	SENCO	
Version 2	September 2024	SENCO	Updated to reflect the latest position

**The Annual SEN Report should be read in consultation with the SEN Information Report, the SEND Policy and the Accessibility Plan.**

At Studio West, we pride ourselves on being an inclusive, caring and forward-thinking school at the heart of the local community. Students' personal development and academic success is our priority and we endeavour to provide students with a wide range of experiences and opportunities so that they experience success and are well equipped for their future education.

## Context Data

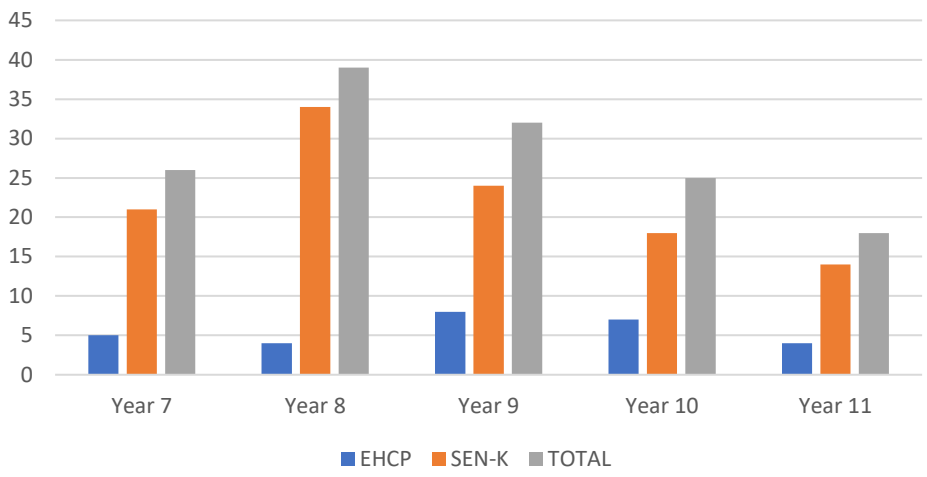
*Number of students on SEND register*

	Y7	Y8	Y9	Y10	Y11	Whole School
Total	26	39	32	25	18	
PP	13	24	19	19	15	90
Girls	12	10	9	7	9	47
Boys	14	29	23	18	9	93
EAL	4	1	0	0	0	5
LAC	0	2	1	0	1	4

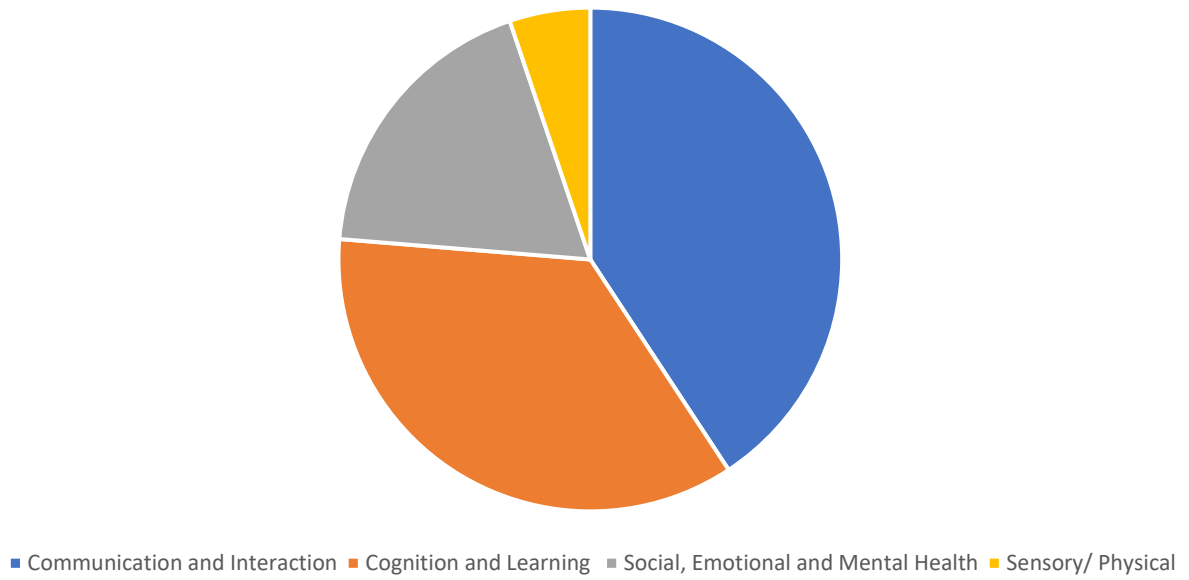
*Distribution of students across the 4 broad areas of need (Primary Need)*

	Y7	Y8	Y9	Y10	Y11	Whole School
<b>Communication and Interaction (ASD, SLCN)</b>	4	13	18	12	8	55
<b>Cognition and Learning (MLD, SpLD, PMLD)</b>	13	15	6	9	5	48
<b>Social, Emotional or Mental Health</b>	4	9	7	3	2	25
<b>Sensory/Physical (HI, VI, PD/OD) needs</b>	2	2	1	1	1	7

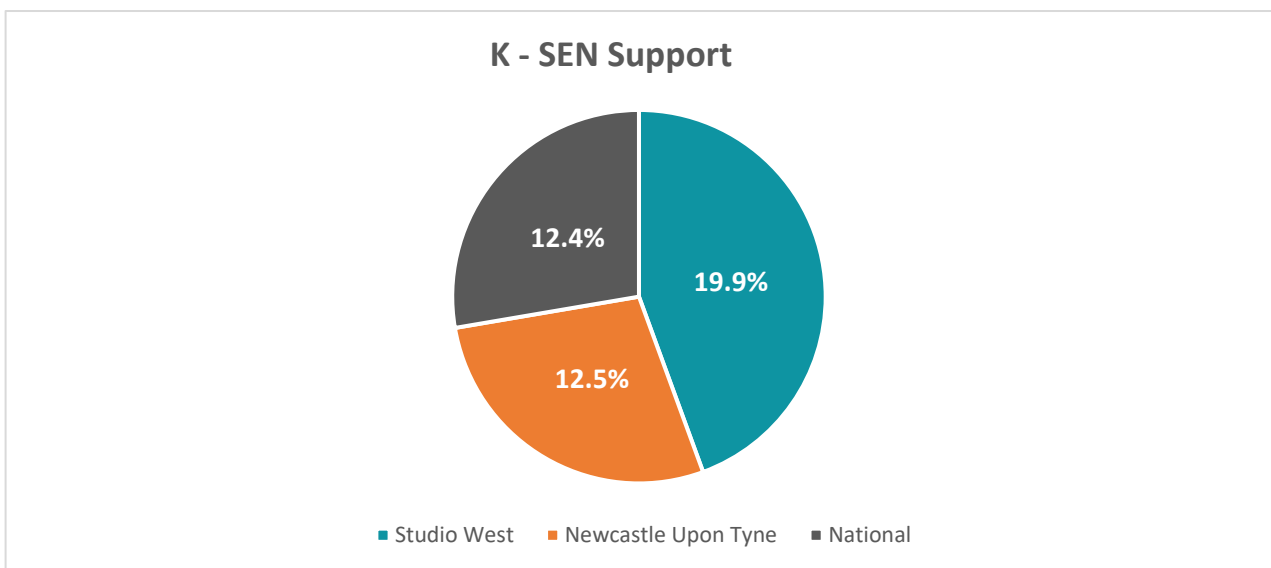
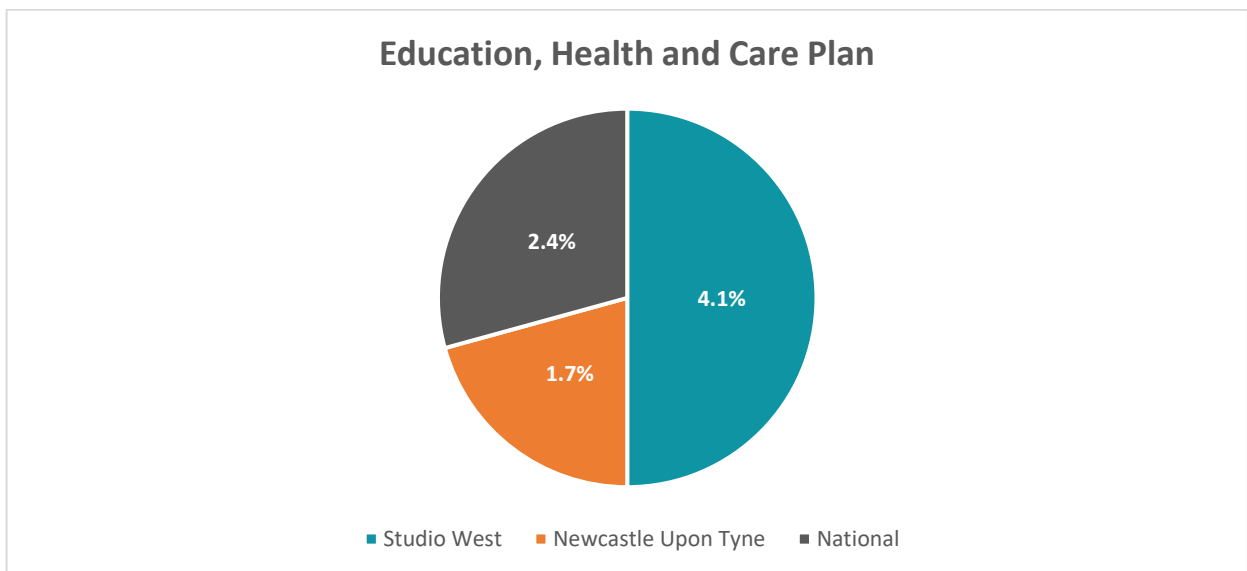
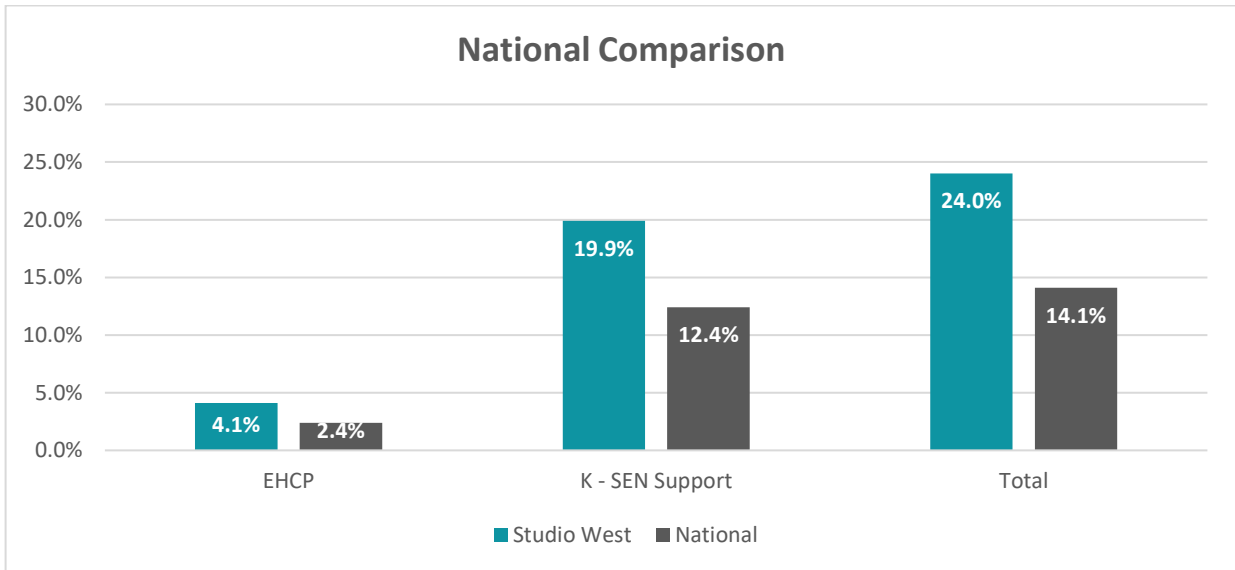
### SEND by Year Group



### Four Broad Areas of Need



## National and Local Authority Benchmarks



## **Working with Outside Agencies**

Each year, a number of referrals are made to outside professionals for students with Special Educational Needs. While the reason for referrals will be unique to each child, the aim is to identify either how professionals can support students or how school can support students based on the outcome of any assessments undertaken.

Key outside professionals currently accessed by Studio West School include:

- Speech and Language Therapy
- Occupational Therapy Service
- Educational Psychology Service
- Newcastle and Gateshead Children and Young People's Service (CYPS)
- Special Educational Needs Advice Support Allocation Panel (SEN ASAP)
- School Health
- Social Care
- Clinical Psychology Service
- Kalmer Counselling Service
- Barnardo's

## Pupil Views

Pupil views are collected in various ways. SEND reviews take place annually and students are given the opportunity to share their views within this. This gives the young person an opportunity to informally discuss the areas of school they are most/least interested in, the ways in which they prefer to be supported in school and if that is currently happening across the curriculum. It also looks at more social aspects of school, such as friendship groups and activities at break and lunch times. This information is discussed in the SEND review, where the student will be given an opportunity to discuss this information in collaboration with school staff, parent/carers and any relevant professionals from outside agencies. This allows amendments to be made, as required, to enhance provision in consultation with parents and professionals, ensuring the young person is successful on their future pathway.

Pupil views are also gathered formally on a half termly basis through Keyworker meetings. All students on the SEND register have an assigned Keyworker, they have access to this person daily and have formal Keyworker meetings every half term. Keyworker meetings follow a structured format where the young person will discuss with their Keyworker; attendance, commitment, attainment and review/set SMART targets to develop identified areas further.

## Parent/Carer Views

Parent/Carer views on SEND provision and progress are collected during annual SEND reviews and Education, Health and Care Plan annual reviews. Parents are asked to comment on their child's progress, highlight any difficulties and their hopes for the next academic year. This gives staff the opportunity to amend provision, add appropriate intervention or make any necessary referrals for support from outside agencies to ensure students fulfil their potential and barriers to learning are identified and supported. This is in addition to whole school Parents Evenings and Intake Evenings where parents/carers can speak to their child's teachers and access SEND Drop In Review Meetings to discuss SEND needs. Parents and carers are encouraged to contact the SEND Team at any time via telephone or email. Contact details for key staff are available on our website.

Link to the Local Offer:

<https://www.newcastlesupportdirectory.org.uk/kb5/newcastle/fsd/localoffer.page?localofferchannel=0>