STUDIO WEST LEARNING JOURNEY – Religious Education



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	What is belief? The incarnation of JesusAn introduction to world views and an exploration of beliefs; theism, atheism, agnostic & humanist.An exploration of the main religious tradition in the UK through the incarnation of Jesus; a focus on the historical Jesus and the representation in the Bible; the miracles of Jesus; parables and the validity of the nativity story.		Religious leaders An exploration of key historical religious figures and how their story has shaped the world and impacted believers' lives; including Rama and Sita, Muhammed, Abraham and Buddha.		Rites of Passage Students consider how religion can give meaning to life through rites of passage that mark milestones and significant events, FOR EXAMPLE, Baptism, Bar Mitzvah, Weddings and funerals. Students consider how religious celebrations differ from secular comparisons and begin to connect their own rite of passage to high school in light of this unit of study.	
Year 8	The existence of God		Intro to Ethics		Islam	
	An exploration of the nature of God in Christianity and attempts by philosophers to prove His existence including the Cosmological and Teleological arguments, Miracles & Pascals Wager.		An introduction to the moral viewpoints that are ethics, considering are there any laws that should be broken; a study of the prison system and aims of punishment; religious views about the death penalty; case study of Jamie Bulger considering how we should treat criminals and the nature/nurture debate.		An exploration of Islamic beliefs including the night journey of Muhammed, what happens inside a Mosque, the authority of the Quran and the differences between Sunni and Shia practices.; the Five pillars; Shahada, Salah, Zakat, Sawm and Hajj; key festivals Eid & Ashura.	
Year 9	Ethics 2		Religion Peace and conflict		Persecution, suffering & Social Justice	
	An exploration of medica of life vs quality of life de contraception, abortion issues surrounding fema	bate through the lens of , and euthanasia. Moral	An investigation into the et present and how religious pe including attitudes toward destruction, victims of war Study will include a considera religious respons	eople respond to this s weapons of mass and the cost of war. ation of pacifism as a	An exploration of sufferi persecution; the Holoc religious responses to suffering and how to exp of Job. An exploration so of people who have st Students consider what r and want to discriminat prejudice. They consider how the poor are explo	wards the reasons for olain suffering, the story cial justice and examples ood up to oppression. makes people prejudiced e, investigating types of r the causes of poverty,

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Year 10	Christianity Beliefs, Teachings & Practices	Relationships & Family	Crime & Punishment	Islam beliefs, Teachings & Practices
	An in-depth study of Christian beliefs following the AQA specification to include the nature of God in Christianity, the Trinity, creation, incarnation, death, and resurrection of Christ including ideas of atonement and salvation. Life after death including judgement. Christian forms of worship, Baptism, pilgrimage, Christmas and Easter, the role of the Church in the community, Mission and evangelism, persecution, and reconciliation. Responses to poverty.	A critical study of the nature and purpose of Christian family, contraception, the purpose of marriage, human sexuality including homosexuality and same sex marriage. Sex before and outside of marriage, adultery and divorce including annulment, gender discrimination and the roles of men and women.	An exploration of religion, crime, and the causes of crime Good and evil intentions Reasons for crime, and types of crime. The aims of punishment, the treatment of criminals including forgiveness & The death penalty.	An in-depth study of Islam following the AQA specification to include the concept of Tawhid, the six articles of faith in and five roots of Usul ad Din, the role of the imamate in Shia Islam, belief in Angels and Risalah with a focus on Muhammed, Adam and Abraham., predestination and the Akhirah including judgement and Jannah and Jannaham, the authority of holy books. The five pillars of Islam, Jihad and the festivals of Eid ul Fitr, Eid u Adha and Ashura.
Year 11	Religion and Life	Peace & Conflict	Revision	
	An in-depth study of religious teachings about the origins of the universe, and different interpretations of these, the origins of life; the concepts of sanctity of life and the quality of life. The value of the world; stewardship, dominion, responsibility, awe, and wonder. The use and abuse of the environment & the use and abuse of animals, Ethical arguments related to abortion and Euthanasia. Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.	A study of how religion impacts world views about war and conflict. Students consider the role of WMD, the nature of pacifism, holy war & Jihad and how Religious believers support victims of war. Terrorism, reconciliation and forgiveness.		

Students who do not study GCSE RE cover compulsory elements of Religious Studies as part of their PSHE programme.