

STUDIO WEST SCHOOL LEARNING JOURNEY - Geography



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p><u>What is my place in the world?</u> Investigating the composition of the UK, climate and ecosystem; moving onto understanding of globes, maps and atlases and how to interpret Ordnance Survey Maps.</p>	<p><u>How has the UK's landscape formed?</u> Understand, using place-based examples, the key processes in physical geography relating to hydrology and coasts.</p>	<p><u>How has the UK's economy changed?</u> Understand, using place-based examples, the key processes in human geography relating to economic activity.</p>	<p><u>What is weather and climate?</u> Understand, using place-based examples, the key processes in physical geography relating to weather and climate.</p>	<p><u>Is the geography of Russia a curse or a benefit?</u> Extend their locational knowledge and deepen their spatial awareness of the world's countries and their environmental regions, including cold deserts, key physical and human characteristics.</p>	<p><u>What makes the USA unique?</u> Extend their locational knowledge and deepen their spatial awareness of the countries and their environmental regions.</p>
Year 8	<p><u>What is a megacity?</u> Understand, using place-based example, the key processes in human geography relating to population, urbanisation, and development.</p>	<p><u>How has the UK's landscape formed?</u> Understand, using place-based examples, the key processes in physical geography relating to hydrology and rivers.</p>	<p><u>What is globalisation?</u> Understand the key processes in human geography relating to international development and economic activity in the primary, secondary, tertiary, and quaternary sectors.</p>	<p><u>What are the challenges + opportunities in Africa?</u> Understand geographical similarities, differences, and links between places through the study of human and physical geography of a region within Africa.</p>	<p><u>How does ice change the world?</u> Students will learn about how ice has changed both their local and global landscapes over the course of history</p>	<p><u>How is Asia being transformed?</u> Understand geographical similarities, differences, and links between places through the study of human and physical geography in Asia.</p>
	<p><u>How is population changing?</u> Understand, using place-based examples, the key processes in human geography relating to population.</p>					
Year 9	<p><u>What is the geography of disease?</u> Understand how human and physical processes interact to influence and change environments and how human activity relies on effective functioning of natural systems.</p>	<p><u>Can we ever know enough about volcanoes to live safely?</u> Understand, using detailed place-based examples, the process of physical geography relating to geological</p>	<p><u>Why is the Middle East an important world region?</u> Understand the key processes in human geography relating to population and urbanisation, development; economic</p>	<p><u>What is the future of our planet?</u> Understand how human processes influence the use of resources and how this impacts the environment.</p>	<p><u>How does Geo-politics influence world affairs?</u> Understand, using place-based examples, the key processes in human geography relating to international development.</p>	

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		timescales and plate tectonics.	activity and the use of natural resources.		
Year 10	<p><u>Urban issues and challenges</u></p> <p>Students to study the process of urbanisation; why it happens and how this has changed over time. Students will consider case studies in both a HIC and LIC; examining the challenges and opportunities urbanisation brings alongside sustainable solutions</p>	<p><u>Resource Management</u></p> <p>Students study Resources: food, water and energy to understand how they are fundamental to human development. They will look at the changing demand and provision of resources, how this creates opportunities and challenges and how we manage these</p>	<p><u>The Living World</u></p> <p>Students learn that an ecosystem exists at a range of scales and involves the interaction between biotic and abiotic components, with a focus on a small-scale ecosystem to the rainforest, looking at the cause, impact and management of deforestation. Students will then go on to explore Cold Environments and the opportunities. Challenges and management of these fragile environments.</p>	<p><u>Physical landscapes of the UK - Coasts</u></p> <p>Students learn that the UK has a range of diverse coastal landscapes. They will learn about how these landscapes form, impact people and are managed.</p>	<p><u>Fieldwork and Skills</u></p> <p>Students will complete two fieldwork opportunities (human and physical) exploring a hypothesis and considering data collection and presentation; concluding and evaluating their studies</p>
Year 11	<p><u>The physical landscape of the UK – Rivers</u></p> <p>Students learn that the UK has a range of diverse hydrological landscapes. They will learn about how these landscapes form, impact people and are managed.</p>	<p><u>Changing economic world</u></p> <p>Students' development a knowledge of cold environments and how they create opportunities and challenges, as well as how they are managed to avoid damaging them.</p>	<p><u>The challenges of Natural Hazards</u></p> <p>Students to learn how tectonic hazards pose major risks to people and property. Focusing on a tectonic hazard they are able to explain the cause, effects and responses to an area which contrasts levels of wealth. Students will then move onto weather hazards – developing their understanding of hazards such as hurricanes and how weather is affected by climate change.</p>	<p><u>Unit 3 – Pre-release</u></p> <p>Students to study the Unit 3 pre-release enquiry: making geographical decisions.</p>	<p><u>Exam Preparation</u></p> <p>Revision</p>